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Part V

Department of Education

Educational Partnerships Program; Notice Inviting Applications for New Awards for Fiscal Years 1992 and 1993

DEPARTMENT OF EDUCATION

[CFDA No: 84.229]

Educational Partnerships Program; Notice Inviting Applications for New Awards for Fiscal Years (FY) 1992 and 1993

Purpose of program: To encourage the creation of alliances between public elementary and secondary schools or institutions of higher education and representatives of the private sector in order to work together on school improvement projects.

Eligible Applicants: Only eligible partnerships may receive grants under this program. An eligible partnership must include one or more local educational agencies or institutions of higher education, or both, and must also include one or more of the following:

(1) Business concerns;
(2) Community-based organizations;
(3) Nonprofit private organizations;
(4) Museums;
(5) Libraries;
(6) Educational television or radio stations;
(7) Appropriate State agencies.

Any member of the eligible partnership may serve as the applicant and fiscal agent for the project.

Deadline for Transmittal of Applications: 6/15/92.

Deadline for Intergovernmental Review: 8/17/92.

Applications Available: 4/29/92.

Available Funds: $1,100,000 in FY 1992; An estimated $1,100,000 in FY 1993.

Estimated Range of Awards: $100,000–$400,000 for the first year of the project.

Estimated Average Size of Awards: $250,000.

Estimated Number of Awards: 3–5 in FY 1992 and 3–5 in FY 1993.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 48 months.

Applicants may plan to begin project activities in September of 1992 or November of 1992.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86; and (b) the regulations for this program in 34 CFR part 722, as published in this issue of the Federal Register.

SUPPLEMENTARY INFORMATION: It is the Department's intent to fund two cycles of awards from this competition. The highest ranked applications will be funded in the first cycle of projects which will be awarded from Fiscal Year 1992 funds in September 1992. The next highest ranked applications will be funded in the second cycle in November 1992, pending availability of Fiscal Year 1993 funds.

Priority: Under 34 CFR 75.105(c)(3) and 34 CFR 722.4, the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds under this competition only applications that meet this absolute priority: *Fundamental Educational Improvement Through the Strategy of Systemic Change.*

Projects designed to operate within the context of broader school improvement efforts such as effective schools initiatives, providing choice, restructuring, or other approaches to systemic change and that directly address one or more of the following elements of the National Education Goals: (1) School readiness; (2) Improved achievement in specific subject areas, such as English, mathematics, science, history, and geography; and (3) Preparation for responsible citizenship.

The following illustrate some of the kinds of systemic change the Secretary is particularly interested in supporting:

(1) Change initiatives in which businesses, education officials, and other community leaders identify the needs and areas for improvement in the educational and service delivery system, look critically at all aspects of schooling (including mission and goals; organization and management; roles and responsibilities; curriculum, instruction, and assessment; training and professional development; school finance and reallocation of resources; and involvement of educational personnel, the community and parents), develop a comprehensive plan for change, and work over the long term to make those changes happen.

(2) Substantive changes in state legislation or local school governance that impact the overall direction of the educational system and lead to school improvement.

(3) Change initiatives to link curriculum, teacher education and training, certification and recertification, instructional materials, and assessments to high student academic standards.

(4) Structural change in the roles, relationships, and authority of the partnership members.

(5) Change in all parts of the system necessary for coherence and the success and continuation of the educational improvement initiative.

(6) Institutionalization of processes, functions, or structures introduced by the project such that:

(a) They are integrated into the natural workings of organizations that are a part of the project or in the project's environment;

(b) They endure beyond the period of outside funding; and

(c) The project's effects or outcomes are sustained over time.

For Application or Information Contact: Susan Gruskin, U.S. Department of Education, 555 New Jersey Avenue NW., room 502, Washington, DC 20208–5644. Telephone 202–219–2116. You may also request an application by facsimile machine on 202–219–2106. Deaf and hearing impaired individuals may call the Federal Dual Party Relay Service at 1–800–877–8339 (in the Washington, DC, 202 area code, telephone 708–9300) between 8 a.m. and 7 p.m., Eastern time.

Program Authority: 20 U.S.C. 5031–5039.

Dated: April 17, 1992.

Diane Ravitch,

Assistant Secretary for Educational Research and Improvement.

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